

## Learning from and Acting on Impact Evaluation Results

November 2012

# Introduction

- MCC thankfully doesn't suffer from 'learning anxiety'
- Commitment to using evidence for decision making
  - Investments in independent evaluations
- Use evaluation for accountability and learning
- Distinguish between performance and impact evaluations

# What Impact Evaluations Are:

# What Impact Evaluations Do:

Independent

Rigorous

Rare

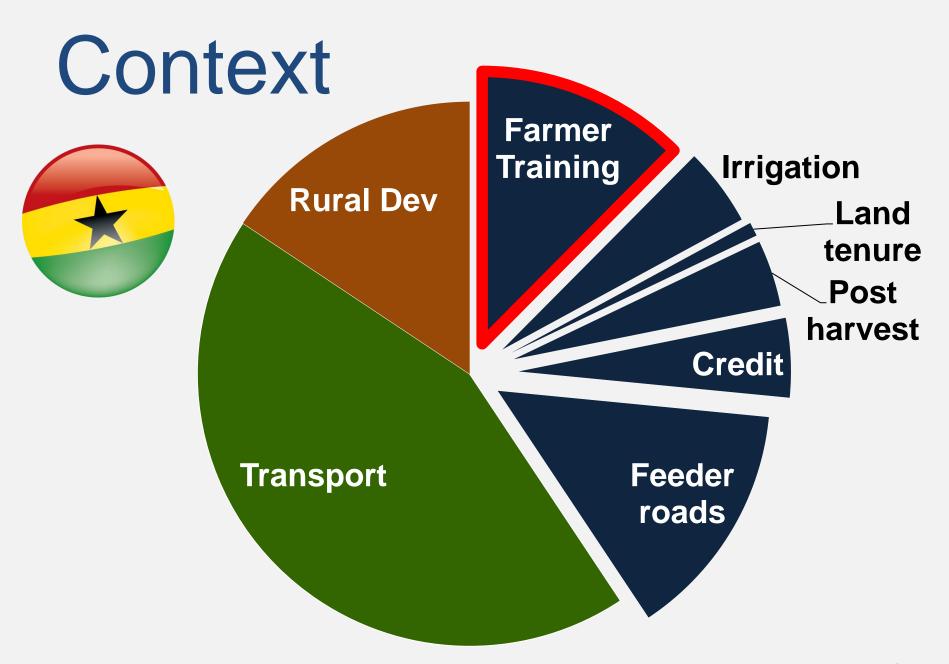
**Test** Assumptions Build **Evidence Test** Attribution

# Today

Summary of results from first five

Learning from and acting on results

- Relate to three themes of note
  - Understanding users
  - Strengthening organizational structure
  - Understanding incentives



# Program Logic

#### Inputs

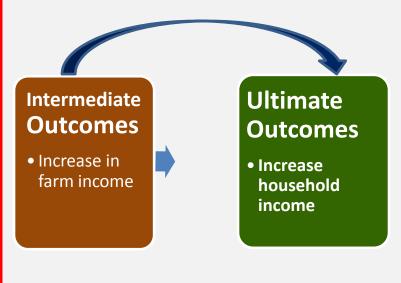
- \$ for design
- \$ for TA

#### **Outputs**

- # of farmers trained
- Hectares of land under irrigation

### Early Outcomes

- Adoption of improved practices
- Increase in crop yields



Most targets met

**Attribution** 

# Findings— Farmer Training

## Positive Impact Detected

- El Salvador (dairy) –farm incomes
- Ghana (northern region) farm incomes
- Nicaragua farm incomes

## No Impacts Detected

- Armenia no farm income effects
- El Salvador

   (handicrafts) no
   income effects
   but increased
   employment
- Ghana (other regions) – no farm income effects

#### Cannot Measure Impacts

- El Salvador (horticulture)
- Honduras

### Cross-Cutting Lesson: Work in Lock-Step

**LEARN APPLY** Hire Evaluators Early All Compacts Align Incentives for Implementers and All Compacts **Evaluators** Strengthen internal All Compacts process

# Lessons Learned: Projects

**LEARN** 

**APPLY** 

Test Traditional Approaches

Mozambique

Understand Time Horizons

Mozambique, Morocco, Namibia

Use Program Logic

Moldova

## Lessons Learned: Evaluation

**LEARN** 

**APPLY** 

Design Evals for Learning

All Compacts

Use appropriate methodology

**All Compacts** 

Understand difficulties with household income

All Compacts

# Three Themes

#### **Users**

- Understand who
- Understand priorities
- Understand roles

# Organizational Structure

- Commitment by learning
- Commitment to transparency
- Strengthen internal review process
- Strengthen dissemination process

#### **Incentives**

- Incentives for external use donors
- Align implementers and evaluators through contracts

